

Name	Week 2: Discussion Board Rubric
Description	This week you read about multicultural human growth and development as well as issues related to counseling African American clients. As part of preparing for this week’s discussion, read the assigned chapters from your textbook and the resources in your course.

Rubric Detail

	Levels of Achievement			
Criteria	Excellent	Average	Below Average	Unacceptable
Initial Post: 1. How can counselors, especially those from differing cultural backgrounds, plan effective counseling services for African American clients? Be sure to address socioeconomic, geographic, lifespan, and individual differences. 2. What are some unique challenges and differences that you should consider when working with African American clients? 	18 to 20 points Initial post thoroughly addresses all parts of the assignment. The comments are clearly and concisely stated, demonstrating that the content was appropriately reviewed and synthesized. Includes citations.	16 to 17 points Initial post addresses most, but not all, of the assignment. Comments are reasonably organized and demonstrate adequate familiarity and analysis of the content. Includes citations.	14 to 15 points Initial post addresses some of the assignment requirements. Post is not well organized and shows limited knowledge and evaluation of the topic. No citations.	0 to 13 points Initial post was made but did not address the assignment requirements
Response: Respond to a MINIMUM of 3 peers with substantive responses and support these responses with references. Peer	18 to 20 points Multiple postings are made offering substantial, well written contributions- opinions,	16 to 17 points Multiple postings including some substantial content were	14 to 15 points Only one substantial message was posted OR postings are not substantial, limited to “I agree” types of replies. No citations.	0 to 13 points No response postings

responses must occur on at least 3 separate days. See the grading rubric for more information. In constructing your response to peers, identify a strategy, technique, challenge, or difference not included in the main post. Also contribute to the discussion by building on examples or providing your own in relation to your peer's main discussion post. ▼	observations, questions, experiences, critiques, suggestions, etc. Includes citations.	posted, however, a limited number include errors or need additional supporting detail. Includes citations.		
Participation ▼	9 to 10 points Postings are evenly distributed throughout the discussion period reflecting participation from start to finish. Multiple replies were posted for at least 3 classmates or more over 3 separate days.	8 to 8 points Postings were submitted on 3 or more days during the discussion period (2 or more during a 1-week discussion), but may not reflect participation from start to finish. Replies were posted for at least 2 classmates.	7 to 7 points Postings were submitted on at least 2 different days during the discussion period (11:59 PM and 12:01 AM the next day does not qualify). Replies were posted for at least 2 classmates.	0 to 6 points Participation was not continuous throughout the discussion period (1 day only). Replies were only posted for 1 classmate.
Etiquette/Quality ▼	9 to 10 points Postings are	8 to 8 points	7 to 7 points Postings include	0 to 6 points Postings are not

appropriate, using proper language, cordiality, grammar, punctuation, etc.

Posting are reasonably appropriate, but contain a few errors.

inappropriate references and may include several errors in grammar/structure.

appropriate--poor grammar/structure, inappropriate slang/abbreviations, etc.

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